



Henley
Business School

AFRICA

PROSPECTUS

2026



Henley Business School Limited
(Incorporated in the United Kingdom)

We build the **people**, who build the **businesses**, that build **Africa**

**Henley Business School has
80 years of expertise in global
leadership development.**

Based on three continents and
with **30 years in Africa**, we are
known for building international
**leaders with impact who care
about good business** and
the future of our world.

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About us: The Henley difference

Henley Business School is a leading international business school with campuses globally in:

- UK
- Africa
- Asia
- Europe

Our core purpose is designing learning and development opportunities that advance people, organisations and shared value.

For **over 80 years**, we've been incubating business leaders and **impactful entrepreneurs**. And because we understand how adults learn, we are known for building **leaders who are curious and emotionally and intellectually agile**.

Henley Africa is the only international, quadruple-accredited business school in Africa.



**TOP
7**

In the world for
international course
experience

Financial Times 2025

#1

For overall satisfaction
among schools with
African delivery

Financial Times 2025

#1

In the world for faculty
diversity for Executive
Education

Financial Times 2025

**TOP
25**

In the world for Custom-
ised and Open Executive
Education programmes

Financial Times 2025

#1

MBA Business School in
South Africa for eight
years in a row

PMR.africa 2018-2025

**9.34
10**

For overall satisfaction
with the MBA

Financial Times 2025

**TOP
25%**

In the world for career
outcomes

QS Executive MBA 2025

We are open to **change, bold thinking and diverse perspectives**



Our vision

We develop societies by building the skills, knowledge and ethics that build businesses, accelerate careers, and create thriving organisations.

Equipping business leaders with new knowledge and thinking has the power to transform companies, communities and societies - through improved skills, job creation, wealth generation and growth.



Our mission

We build the people, who build the businesses, that build Africa.

We want Africa to prosper through excellent business skills, good management, and leadership that cares about people and value.



Our values

Freedom to put forward new ideas and challenge one another to contribute to the growth of the business school.

Respect for the rights, differences, and dignity of all those who study, work, and lead our community.

Working together to always demonstrate ethical professional behaviours to all stakeholders.

Communication that is honest and open, where ideas and opinions are sought and given due consideration.

Responsible stewardship of our environment, facilities and resources are understood and respected.

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General information

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Language policy

The medium of instruction and communication at Henley is English. If your native language is not English, or if the medium of instruction of your previous qualification was not in English, it will be necessary to take an English test, such as the British Council ELTS or TOEFL. Details are available from the British Council office.



Student code of conduct

The conduct and discipline of students is guided by the Student Code of Conduct - <https://bit.ly/4j4dyGF>. Furthermore, Henley MBA students worldwide are subject to the University of Reading's regulations relating to student conduct, subject to the following variation:

- Students registered in South Africa are bound by South African laws.



Health, safety and security policy

There is a Henley Health and Safety Policy that promotes compliance with health and safety legislation and codes of practice, and the maintenance of a safe working and learning environment throughout the school for staff and students. Please refer to policy for more details here: <https://bit.ly/4iEcWrF>



Terms and conditions of registration

Please visit <https://bit.ly/4iKRm4O> for Henley's terms and conditions for registration.



Student financial aid

Student financial aid is available as follows:

1. An Academic Excellence Scholarship is available for students who have excelled academically in their previous studies.
2. Henley Africa Loyalty Bursaries, up to 15% of programme fees, are available for Henley Africa alumni who return to study a qualification programme at the school.
3. A limited number of bursaries and scholarships are made available for students each year. Evidence of academic achievement, financial need, motivation for learning, and good citizenship are required for the respective bursaries and scholarships.
4. Capitec and Standard Bank, as registered credit providers, also offer educational financial assistance at preferred rates to Henley Africa registered students. Please contact them directly to apply.



Tuition fees

Please refer to the fees in each programme section.



Equal opportunities and diversity policy

The school has an Equal Opportunities and Diversity Policy which ensures that individuals are treated on the basis of their relevant merit and abilities. In terms of the policy, no applicant, student or staff member shall be discriminated against on account of his or her race (including nationality, ethnic or national origin and citizenship), gender or gender identification, sexual orientation, marital status, religion or religious beliefs. Please refer to the policy for more details here: <https://bit.ly/4209H05>



Student complaints and grievances policy

There is a Student Complaints and Grievances Policy which provides opportunities for students to deal with any complaints or grievances relating to their studies. All formal complaints and grievances are recorded in a Register of Student Complaints and Grievances. (Please refer to the Students Complaints and Grievances Policy for more details: <https://bit.ly/4j1hpEv>



Refund policy

1. An applicant who wishes to withdraw from a programme of study must give written notice to that effect to the Programme Manager.
2. If an applicant withdraws before commencement of the programme, he/she shall be entitled to a full refund of any fees paid.
3. If an applicant withdraws from the programme within four weeks after the commencement of the programme, he/she shall be entitled to a refund of the fees paid, but the refund will be reduced to take into account the R20,000 charges for the cost of the first workshop and administration.
4. If an applicant withdraws from the programme after the initial four-week period stipulated in paragraph 3, he/she shall be liable for the full programme fees.
5. Once the School has been notified in accordance with policy that the applicant wishes to withdraw, the School will, within 30 working days, refund or credit the applicant any sum that he/she may be due.



Recognition of prior learning (RPL)

RPL is the process whereby students can be given credit within their chosen programme of study for previous learning. The Henley RPL policy incorporates both prior formal learning (study with an educational institution which has been formally assessed and certified) and prior experiential learning (non-certified acquisition of skills and knowledge gained through relevant experience). RPL admission to all programmes is limited to 10% of the intake. Please refer to policy for more details here: <https://bit.ly/4j0SrVK>



Work Readiness Programme leading to Higher Certificate in Management Practice (HCMP)

This programme is designed for recent school-leavers looking to enter the workforce, young adults looking to explore a non-traditional learning path, or aspiring entrepreneurs.

The programme offers an overview of business management and management activities within the business environment.

Combining academic rigour and real-world experience, the programme

builds knowledge and confidence while allowing students the space to explore what they're good at and what is important to them.

The content is nestled within a systems-thinking framework, with themes covered theoretically and incorporated into action-learning sessions.



Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 5.



START AT THE TOP

Mode of instruction

Contact (face-to-face)

HCMP admission requirements

- Appropriate NQF level 4 qualification.
- Students will need to access a place of work or project where they will be required to apply the tools they learn in class. This could be:
 - Part-time work
 - A family business
 - Volunteering at a non-profit organisation; or
 - A passion project that they will be able to tap into throughout the year.

Fees

Work Readiness Programme fees for 2025: **R 69,500**

Study schedule

Module 1	Module 2	Module 3	Module 4	Module 5
Fundamental Management Concepts	Systems Thinking and Business	Fundamental Business Acumen	Working with People	Action Learning Activity
4 days	4 days	4 days	4 days	4 days

Assessment rules

Formative assessment is conducted during class time, and in reflective exercises completed at home and in the workplace, between blocks.

Summative assessments in the form of position papers and examinations, case studies and reflective practice papers constitute the bulk of the final mark for the programme.

All assessments must be passed with at least 50% to show competency of the content of the module and the programme.

Group work, which forms a component of the formally assessed part of the programme, is inclusive of a final presentation in the last block.

Assessment breakdown

- Individual reflective papers for each module
- Position papers for the first four modules
- Open-book examination in Module 4
- Action Learning Group Project Report in the final module
- Action Learning Group Presentation in the final module.



**BECOME
RECOGNISED**

Mode of instruction

Contact (face-to-face) or online

HCMP admission requirements

- Appropriate NQF level 4 qualification.
- One year of work experience, preferably with some junior management or supervisory experience.
- Employed / business owner with access to company data for assignment purposes.

Fees

Higher Certificate in Management Practice in-person fees for 2025: **R 58,500**

Virtual fees for 2025: **R 61,500**

Higher Certificate in Management Practice (HCMP)

This programme is designed for new managers, team leaders and supervisors.

The programme offers a comprehensive overview of business management and management activities within the business environment, and develops the skills required for the efficient management of others to achieve desired results with and through them.

The content is nestled within a systems-thinking framework, with themes covered theoretically and incorporated into action-learning sessions.

Study schedule

Module 1	Module 2	Module 3	Module 4	Module 5
Fundamental Management Concepts	Systems Thinking and Business	Fundamental Business Acumen	Working with People	Action Learning Activity
4 days	4 days	4 days	4 days	4 days

Assessment rules

Formative assessment is conducted during class time, and in reflective exercises completed at home and in the workplace, between blocks.

Summative assessments in the form of position papers and examinations, case studies and reflective practice papers constitute the bulk of the final mark for the programme.

All assessments must be passed with at least 50% to show competency of the content of the module and the programme.

Group work, which forms a component of the formally assessed part of the programme, is inclusive of a final presentation in the last block.

Assessment breakdown

- Individual reflective papers for each module
- Position papers for the first four modules
- Open-book examination in Module 4
- Action Learning Group Project Report in the final module
- Action Learning Group Presentation in the final module.



Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 5.





GO
FURTHER

Mode of instruction

Contact (face-to-face) or online

ACMP admission requirements

- Talented junior to middle managers with NQF level 5 Higher Certificate or equivalent qualification
- Minimum of two years' work experience

Fees

Advanced Certificate in Management Practice in-person fees for 2025: **R 89,500**

Virtual fees for 2025: **R 92,500**

Advanced Certificate in Management Practice (ACMP)

This programme is for high potential, fast-moving and talented junior to middle managers wanting an accredited managerial qualification at NQF level 6.

The programme provides an introduction to the principles that help managers get better results with their teams.

It aims to equip students with the skills and knowledge they need to become an effective manager who is able to identify organisational challenges and ascertain opportunities.

The programme is underpinned by a systems thinking framework, which allows students to view the business as an ecosystem of interconnected parts that function collectively to create a profitable and sustainable organisation.

Study schedule

Module 1	Module 2	Module 3	Module 4	Module 5
Foundations of Systemic Management	Business Acumen	Organisational Development and Change	Synthesis and Integration	Action Learning Report
5 days	4 days	4 days	4 days	3 days

Assessment rules

Formative assessment is conducted during class time, and in reflective exercises completed at home and in the workplace, between blocks.

Summative assessments in the form of position papers and examinations, case studies and reflective practice papers constitute the bulk of the final mark for the programme.

All assessments must be passed with at least 50% to show competency of the content of the module and the programme.

Group work, which forms a component of the formally assessed part of the programme, is inclusive of a final presentation in the last block.

Assessment breakdown

- Individual reflective papers for each module
- Position papers for the first three modules
- Open book examination in Module 3
- Action Learning Group Project Report in the final module
- Action Learning Group Presentation in the final module.

NQF
LEVEL 6

Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 6.

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BECOME A LEADER WITH PURPOSE

Mode of instruction

Contact (face-to-face) or online

ADMP admission requirements

- NQF level 6 Advanced Certificate qualification (or equivalent National Diploma)
- Minimum of three years' management experience
- Employed / business owner with access to company data for assignment purposes.

Fees

Advanced Diploma in Management Practice in-person fees for 2025: **R 99,500**

Virtual fees for 2025: **R 102,500**

Advanced Diploma in Management Practice (ADMP)

This programme represents a turning point, celebrating the heights students have reached, and preparing them for the climb ahead.

High-performing practitioners are regularly promoted without the relevant experience in managing systems and leading others, which can have dire consequences for the individual, their colleagues and the organisation as a whole.

The Advanced Diploma in Management Practice programme is purpose-built to avoid this.

Through a blend of highly practical learning, aligned to vital academic theories and frameworks, the programme provides skills that can be applied immediately in the workplace.

Study schedule

Module 1	Module 2	Module 3	Module 4	Module 5
Thinking Processes & Practices	Creating Present Value	Creating Future Value	Managing Legitimacy in Social Contexts	Action Learning & Presentations
4 days	5 days	5 days	5 days	2 days

Assessment rules

Formative assessment is conducted during class time, and in reflective exercises that are completed at home and in the workplace, between blocks.

Summative assessments – position papers and examinations, case studies and reflective practice papers – constitute the bulk of the final mark for the programme.

All assessments must be passed with at least 50% to show competency of the content of the module and the programme.

Group work, which forms a component of the formally assessed part of the programme, is inclusive of a final presentation in the last block.

Assessment breakdown

- Individual reflective papers for each module
- Position papers for the first three modules
- Open book examination in Module 3
- Action Learning Group Project Report in the final module
- Action Learning Group Presentation in the final module.

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NQF
LEVEL **7**

Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 7.



Mode of instruction
Contact (face-to-face) or online

PGDip admission requirements

- Three years' relevant management experience at middle to senior management level.
- A Bachelor's degree or diploma at NQF level 7
- Employed / business owner with access to company data for assignment purposes.

Fees

Postgraduate Diploma in Management Practice fees for 2025: **R 121,900.**

Postgraduate Diploma in Management Practice (PGDip)

The Postgraduate Diploma in Management Practice will challenge students' thinking and extend their worldview and learning application from undergraduate to postgraduate level.

Students will have the opportunity to network with others facing similar business management challenges.

The PGDip builds people as leaders and managers, as well as qualifying them for our quadruple accredited, globally respected MBA.

Study schedule

Module 1	Module 2	Module 3	Module 4	Module 5
Systemic Management Practice	Innovative Wealth Creation	Managing Value Streams	Synthesis and Integration	Action Learning Technical Report
4 days	5 days	4 days	5 days	3 days

Assessment rules

Formative assessment is conducted during class time, and in reflective exercises completed at home and in the workplace, between blocks.

Summative assessments in the form of position papers and examinations, case studies and reflective practice papers constitute the bulk of the final mark for the programme. All assessments must be passed with at least 50% to show competency of the content of the module and the programme.

Group work, which forms a component of the formally assessed part of the programme, includes a final presentation in the last block.

Assessment breakdown

- Individual reflective papers for each module
- Position papers for the first three modules
- Open-book examination in Module 4
- Action Learning Group Project Report in the final module
- Action Learning Group Presentation in the final module.

NQF

LEVEL

8

Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 8.

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2026 Faculty for

WRP, HCMP, ACMP, ADMP and PGDip programmes

Faculty member
François Améguidé; MBA (GIBS)
Luke Andrews; MBA (UCT)
Frank Aswani; MBA (GIBS)
Maryse Barak; BA (UCT); PCIC (Middlesex, UK)
Sonja Blignaut; BSc Meteorology (Pretoria)
Sarah-Jane Boden; MA (Wits)
Italia Boninelli; MA (Wits)
Tau Borotho; MBChB (UCT)
Kery Boucher; MBA (Henley)
Heineke Brand; LLM (UCT)
Lesa Burger; MA Psych (Sofia, USA)
Steven Carlin; M Soc Sci (UKZN)
Louise Claassen; MBA (Heriot-Watt, UK)
Jude Clark; PhD (Manchester Metropolitan, UK)
Rob Craig; BCom Hons (UCT)
Lauren Davis; Masters (Stellenbosch)
Fred de Villiers; BA Hons (Unisa)
Licia Dewing; BA Hons (UKZN)
Tammy Dohmen; MBA (Wits)
Fredelene Elie; MBL (UNISA)
Malcolm Ferguson; MBA (UCT)
Adam Gottlich; MSc (Leiden, Netherlands)
Andrew Grunewald; BA (Unisa)
Charles Henderson; MBA (Harvard, USA)
Sean Hettema; B Psych Hons (Pretoria)
Busisiwe Hlatwayo; MBA (Henley)
Megan Hooper; MA (Wits)
Marti Janse Van Rensburg; MBA (GIBS)
David Joshua; Master of Wealth Management (CISI, London)
Zondré Kevvy; PhD (UJ)
Patrick Khethani; MBA (Pretoria); MSc (London, UK)
Amanda Khoza; MBA (Wits)

Faculty member
Sharon King; PhD (Da Vinci)
Johan Klut; MCom, Informatics (UJ)
Janine Kocovaos; PGDip (Henley)
Anne-Marie le Roux; MBA (Stellenbosch)
Kerryn Lee; CA (Wits)
Thokozile Lewanik; PhD (UCT)
Jenny Lorenzo; MSc (Middlesex, UK)
Michael Luptak; CA (SA)
Puleng Makhoalibe; PhD (UCT)
Henriette Malherbe; PhD (Pretoria)
Busi Mathe; CA (SA)
Shari Mattera; PGDip (Wits)
Timothy Maurice; Diploma Applied Neuroscience (MIT Sloan)
Leon Mdiya; BPaed (UniZulu)
Tebogo Mekgoe; MBA (UCT)
Lorenzo Messina; CA (SA)
Janette Minnaar; PhD (Pretoria)
Anele Mkuzo; MPhil (UCT)
Siphiwe Moyo; MBA (NWU)
Dion Mulder; Diploma in Management (Damelin)
Nokwazi Mzobe; MBA (Hult, USA)
Kammy Naidoo; MBA (GIBS)
Leeann Naidoo; MBA (Buckinghamshire Chilterns, UK)
Elekanyani Ndlovu; BSc Elec Eng (UCT)
Sammy Njenga; MCom (UKZN); MA (Eastern Univ, USA)
Sabelo Ntanjana; MBA (Stellenbosch)
Nontokozy Nyoni; MBA (Stellenbosch)
Mark Orpen-Lyall; PhD (NWU)
Wendy Orr; MBChB (Wits)
Rashika Padarath; MBA (GIBS); MSc (Wits)
Nishan Pillay; Masters Digital Transformation and Innovation Leadership (IE Madrid)
Thabo Pitso; PGDip (Henley)

Faculty member
Niven Postma; MBA (UCT)
Heidi Poulton; MBA (Henley)
Mélani Prinsloo; PhD (Lulea, Sweden)
Lerone Prior; CA (SA)
Priyal Ramdass; B Psych Hons (Wits)
Jayesh Reddy; MSc (Da Vinci)
Patricia Riddell; PhD (Oxford, UK)
Candace Ristic; MBA (Henley)
Linda Ronnie; PhD (UCT)
Yasmeen Rubridge; MA Conflict Facilitation (Process Work Institute)
Tom Ryan; MBA (University of Cape Town)
Simon Schaefer; MBA (Wits)
Creina Schneier; MBA (Wits)
Despina Senatore; B Compt (Unisa)
Sharon Shakung; PGDip (Wits)
Sibylle Sharon; ICF ACTP Coaching Diploma
Dr Shepherd Mudavanhu; PhD Agric (Stellenbosch)
Bev Shrand; PhD (UCT)
Brian Simelane; B Compt Hons (Unisa)
Khavitha Singh; MBA (UCT)
Andile Skosana; MBA (GIBS)
Hélène Smit; PhD (Stellenbosch)
Nkazi Sokhulu; MBA (Columbia, USA)
Ailsa Stewart-Smith; PhD (UCT)
Ezanne Swanepoel; MBA (Wits)
Candice Tennant; Honours (Rhodes)
Desmond Thomas; CA (SA)
Kutloano Toko; MBA (Monash)
Frans van der Colff; MSc (Herriot-Watt, UK)
Gené van Heerden; PhD (Lulea, Sweden)
Sulet van Niekerk; CA (SA)

Faculty member
Jay van Zyl; PhD (Wits)
John Vlismas; MBA (Henley)
Brett Will; PGDip (DePaul, USA)
Christine Williams; B Bus Sci Hons (UCT)
Davina Zibi; MBA (UCT)
David Zidel; MBA (Wits)

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WHERE
WE RISE

Master of Business Administration (MBA)

Henley's Executive MBA is a flexible degree for experienced practising managers, most of whom already have nine or more years of managerial experience.

It is designed to develop the mind, elevate attitudes, and leave students with a set of rich living practices to extend their leadership impact. They will develop unique approaches to solving problems and unlocking opportunities that enable them to build better businesses and make a mark.

Offered in two value-add formats: the Flexible Executive MBA (30 months), and the Global Executive MBA (24 months). Both programmes put responsible leadership and sustainable business practices at the heart of learning.

We focus on personal and professional growth to develop purpose-driven leaders with a global perspective.

NQF
LEVEL 9

Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 9.

The only international MBA in the world to be accredited by **four higher education accreditation bodies.**

- AABS – Africa
- AMBA – USA
- EQUIS – Europe
- AACSB – USA



The only MBA offered in South Africa to appear consistently in international rankings such as those of *The Economist* and the *Financial Times*.

Taught by a mix of experienced international and South African faculty.

A combination of online and virtual study, as well as face-to-face learning, designed to give students maximum freedom and flexibility.

Designed for the practising manager with three years' or more experience.

This additional experience is of considerable benefit in the classroom and syndicate groups.

Intensely practical and related to a student's company.

Henley's e-library includes commercial databases, news, media, research and journal articles.

Mode of instruction

Distance (with contact / face-to-face workshop sessions)

MBA admission requirements

- Three years' relevant managerial experience
- Honours degree or postgraduate diploma at NQF level 8
- Employed / business owner with access to company data for assignment purposes.

We welcome applications from candidates with exceptional management experience who may not meet all the formal academic criteria for admission. If students have five years' management experience at a senior level, we will consider their application. RPL admissions may not exceed 10% of the total class intake.

Fees

- Flexible Executive MBA fees for 2025: **R 440,750**
Optional international study visit: **R 49,000**
- Global Executive MBA fees for 2025: **R 800,000**

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Flexible Executive MBA

Study schedule

→ Stage 1

Module 1	Module 2	Module 3	Module 4	Assessment breakdown
The Henley Leadership and Personal Development Workshop (PD1)	Managing Processes and Systems (MPS)	Managing Financial Resources (MFR)	Managing People (MPE) Personal Development – Development Plans (PD2)	• PD1 assignment • MPS assignment • MFR assignment • MPE assignment • PD2 assignment Exams (MPS, MFR & MPE)
3 days	2 days	3 days	2 days 1 day	

→ Stage 2

Module 5	Module 6	Module 7	Module 8	Assessment breakdown
Strategy (STR) Introduction to Research Skills	International Business (IB) Research Skills	Strategic Marketing (STMK) Personal Development – Building a Career (PD3)	Reputation and Responsibility (R&R)	• STR assignment • IB assignment • STMK assignment • R&R assignment • PD3 assignment
2 days 1/2 day	2 days 1/2 day	2 days 1 day	2 days	

→ Stage 3

Module 9	Module 10	Assessment breakdown
Leadership and Change (L&C) Personal Development	Management Research Challenge (MRC)	• L&C assignment • MRC proposal • Elective module • MRC assignment
2 days 1 day	2 days	

Global Executive MBA

Study schedule

→ Stage 1

Module 1	Module 2	Module 3	Module 4	Assessment breakdown
The Henley Leadership and Personal Development Workshop (PD1)	Managing Processes and Systems (MPS)	Managing Financial Resources (MFR)	Managing People (MP) Personal Development – Development Plans (PD2)	• MPS assignment • MFR assignment • MP assignment • PD1 assignment Exams (MFR)
4 days	2 days	3 days	3 days 1 day	
Global immersion study – Greenlands, UK and Helsinki, Finland				

→ Stage 2

Module 5	Module 6	Module 7	Module 8	Assessment breakdown
Strategy (STR)	International Business (IB) Research Skills	Strategic Marketing (STMK) Personal Development – Building a Career (PD3)	Reputation and Responsibility (R&R)	• STR assignment • IB assignment • STMK assignment • R&R assignment • PD2 assignment
2 days	2 days 1/2 day	2 days 1 day	3 days	
International Business Trip - Singapore and Global immersion study – Cape Town, South Africa				

→ Stage 3

Module 9	Module 10	Assessment breakdown
Leadership and Change (L&C) Personal Development	Management Research Challenge (MRC) Elective week in the UK	• L&C assignment • MRC proposal • Elective module • MRC assignment • PD3 project
2 days 1 day	2 days 3 day	
Global immersion – Greenlands, UK		

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The beautiful thing
about learning is that
**nobody can take it
away from you.**

- BB King

2026 Faculty for The MBA programme

Faculty member (full-time)
Dr Adewale Adeolu Otukoya, PhD (University of Gdansk)
Dr Ajeseun Jimo, PhD (Nottingham)
Dr Anastasiya Saraeva, PhD (Henley)
Dr Anne Dibley, PhD (Cranfield)
Prof Bernd Vogel, PhD (Leibniz)
Dr Caroline Rook, PhD (Exeter)
Dr Chris Dalton, PhD (Lancaster)
Prof Claire Collins, PhD (Warwick)
Clare Calderan, BSc (Durham University)
Prof Danie Petzer, PhD (North-West University)
Dr Eduardo Ibarra-Olivo, PhD (London School of Economics)
Dr Elena Beleska-Spasova, PhD (Sheffield)
Dr Karim Kirollos, PhD (Reading)
Dr Kelly Sloan, PhD (Massachusetts)
Prof Kevin Money, (Brunel, University of London)
Prof Marc Day, PhD (Keele)
Dr Min Zou, D.Phil. (Oxford)
Prof Moira Clarke, PhD (Cranfield)
Dr Mona Ashok, DBA, (Henley Business School)
Nigel Spinks, MBA (Henley)
Prof Niran Subramaniam, PhD (Warwick)
Dr Peder Greve, PhD (St. Gallen)
Dr Stephen Simister, PhD (Reading)
Dr Washika Haak-Saheem, PhD (Leuphana)

Faculty member (part-time)
Anna Maria Darmanin, MBA (University of Malta)
Barry van Zyl, MBA (Henley)
Dr Evan Gilbert, PhD (Cambridge)
François Améguidé, MBA (GIBS)
Gené Van Heerden, PhD (Lulea)
Dr Isaac Coker, PhD (UMIST)
Prof Linda Ronnie, PhD (UCT)
Dr Liza Christiansen, DBA (Henley)

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ENHANCING YOUR EXECUTIVE AND PROFESSIONAL PRACTICE

Mode of delivery

Blended

Admission requirements

Applicants should normally possess a Masters degree, typically with a research component. Applicants must have a minimum of five years of middle to senior business management experience.

Programme fee

R 650,000 for four years. Tuition fees for any additional years (years 5 and 6) of study will be charged at the rates applicable at the time of registration for the particular year.

Doctor of Business Administration (DBA)

The Henley DBA is a professional part-time doctoral degree with an Africa-centred, internationally relevant scope, and a global reputation.

Comprising two linked stages of study carried out over a maximum of six years, it equips students with a profound knowledge of advanced research skills and the ability to apply them to real and complex business cases in an African context.

The programme is designed to enhance research and personal skills to have a real impact on organisations and students' careers.

Stage 1

Duration: This initial stage typically spans the first 18 to 19 months of the program. Personal development activities can encompass months 1 through 24.

Stage 2

Duration: This stage commences after the completion of Stage 1 (around Month 19 or 20) and lasts until the end of the student's registration.

Please note that this program requires a minimum registration of 48 months (4 years) and allows a maximum of 72 months (6 years)

Study schedule

The Doctor of Business Administration (DBA) is structured to include both coursework and a significant research component. The programme is divided into two distinct stages.

Stage 1 (1-18 months)
The Preparatory Coursework Phase includes foundational modules:
• Introduction to Academic Research • Introduction to Research Design and Methodology • Introduction to Quantitative Research • Introduction to Qualitative Research • Personal Development
Stage 2 (19-48 months)
The Proposal and Thesis Development Phase registration

Students focus on advancing their research projects, including the presentation of their progress at formal research colloquia.

Assessment

Stage 1

Students should complete all compulsory modules before proceeding to Stage 2.

Stage 2

Assessment involves the submission of a thesis, followed by a viva voce examination.

The final deliverables for Stage 2 are the doctoral thesis and viva voce examination?

2026 Faculty for the DBA programme

Faculty member (full-time)
Prof Carola Hillenbrand (Reading)
Dr Chris Dalton, PhD (Lancaster)
Prof Jane McKenzie (Brunel)
Prof Marc Day, PhD (Keele)
Faculty member (part-time)
Gené Van Heerden, PhD (Lulea)
Prof Kerrin Myres (GIBS)
Prof Linda Ronnie, PhD (UCT)
Dr Merle Werbeloff (Wits)

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**NQF
LEVEL 10**

Registered by the Department of Higher Education and Training (DHET) and the South African Qualifications Authority (SAQA) at NQF level 10.



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